

SELF ASSESSMENT REPORT

SESSION 2024-2025

OF



GOVT. DEGREE COLLEGE DEHRA

DISTT. KANGRA HIMACHAL PRADESH-177101

Website-<https://www.gdcdehra.in/>

Email:- gdcdehra@gmail.com

Contact No.01970-233564

1. Introduction

Government College Dehra, Distt. Kangra Himachal Pradesh came into existence in the year 2017 vide Notification No. EDN-A-Ka (1)-2/2012-Pt-I dated: IR' May 2017 and started functioning w.e.f June 2017 with the admission to 1st Semester of B.A and B. Com. Govt. College Dehra is affiliated to Himachal Pradesh University, Shimla -05 Vide Notification No.-1-677/2017-HPU(Acad)-A dated 21st June 2017.

Dehra is one of the oldest Tehsil in Himachal Pradesh and its history traces back to the British regime and further the town of Dehra is cited as a place where foreign invaders used this place as a DERA(Camp) for their expedition to hill states around mid 15th century. With times, the name DERA got changed to DEHRA. The official name of the town during British Raj was Dera. Another version related to the nomenclature states that the name "DEHRA" is because it has temples of many gods and goddesses, including that of Radha-Krishana and "DEHRA" in Pahari means a temple. It was converted into a tehsil by the British in 1868 from where it started its recent journey of evolution and development.

The mythological existence of this small river side town is associated with Gopipur where a fierce battle is said to be held between Lord Krishna and the demon King Kalyavana on the other shore of river Beas. An ancient Pandav temple is the oldest temple in the town aging from the time of Mahabharata. Dehra is surrounded by the places of tourist interest. The town falls in the vicinity to the holy shrines of Jawalamukhi, Chintapurani, Baglamukhi, Kaleshwar Mahadev, Muchkund Mahadev and Dhundeshwar Mahadev.

Apart from the famous Shaktipeeth of 'Jwalamukhi' and 'Chintapurni, heritage village of Garli Pragpur and Maharana Pratap Sagar (Pong Dam), Rock-cut temple at Musroor draws thousands of tourists throughout the year to this region. Dehra is the gateway to religious and adventure tourism in Dist. Kangra. With such kind of divine ambience around, Govt. College, Dehra is all set to work for the betterment of the society and welfare of the students. Various cultural, academic and sports activities have been successfully organised throughout the year which is likely to increase the strength of the students in the college. The student centric activities such as National Service Scheme (NSS), Red Ribbon Club, Rovers & Rangers, Road Safety Club will be functional. The first edition of the college Magazine "VYAS-DHARA" has been successfully launched from session 2018-2019.

The Parent-Teacher Association (PTA) is an inalienable part of the college and is always assisting the college administration in development pursuits. Riding on the enthusiasm of making this college, a centre of academic excellence, Govt. College Dehra seeks benign co-operation from all the corners of the society so that it emerges as a centre of learning and academic excellence.

Vision

- The motto of the college Knowledge & Empowerment envisions inculcating the qualities of truthfulness and good conduct that have long been the cultural heritage of our nation.
- To be a vibrant and innovative centre for learning, equipping students with value-based education.
- To empower students to translate dreams into reality

Mission

- The emphasis of the college is on the all-round development of students concurring with the instillation of moral and ethical values in them.
- To inculcate the qualities of leadership, social service, discipline, communal harmony, and mutual co-operation, transforming students into awakened, responsible and accountable citizens.
- To provide an effective teaching-learning environment that enables students to realize their optimum potential.
- To provide a platform for free and fearless expression of thought and to provide opportunity to the students for self-realization.
- To make education accessible to students of rural areas and to empower them to address the larger issues of life.
- To encourage students to think critically and act responsibly towards environment.

2. Basic Information

| | |
|-------------------------|---|
| Name of the Institution | Govt. Degree College Dehra |
| Address | VPO & Tehsil Dehra Distt. Kangra |
| City | Dehra |
| State | Himachal Pradesh |
| Pin Code | 177101 |
| Contact No. | 01970-233564 |
| Website | https://www.gdcdehra.in/ |
| Institution Status | Government |
| Date of Establishment | June 2017 (File Description View Document) |

3. Contacts For Communication

| Sr. No. | Name of Officer/ Official | Designation | Mobile No. | Office Contact No. | Email |
|---------|---------------------------|-----------------------|------------|--------------------|--|
| 1 | Ms. Monika Sharma | Officiating Principal | 9418526071 | 01970-233564 | gdcdehra@gmail.com |
| 2 | Sh. Ashok Kumar | Supdt. G-II | 8278738340 | --- | gdcdehra@gmail.com |

4. Details of programmes offered by the college (Give data for Current Academic year)

| Sr. No. | Programme Level | Name of Course | Duration in Month | Entry Qualification | Medium of Instruction | Sanctioned Strength | No. of Students Admitted |
|---------|-----------------|-------------------|-------------------|---------------------|-----------------------|---------------------|-----------------------------------|
| 1 | Under Graduate | English | 36 Months | Plus Two | Hindi & English | BA-240 B.Com-80 | BA- 82 B.Com- 26 |
| 2 | | Hindi | | | | | |
| 3 | | Political Science | | | | | |
| 4 | | History | | | | | |
| 5 | | Economics | | | | | |
| 6 | | Commerce | | | | | |

File Description No. of Students Current Academic Session 2025-2026 [View Document](#)

5. Academic Profile

Teaching

| Subject | Sanctioned | Filled | | | Vacant | Local PTA basis (if any) |
|-------------------|------------|---------|----------|-----------|-----------|--------------------------|
| | | Regular | Contract | PTA (GIA) | | |
| Principal | 01 | -- | -- | -- | 01 | -- |
| English | 01 | -- | -- | -- | 01 | -- |
| Economics | 01 | 01 | -- | -- | Nil | -- |
| Hindi | 01 | 01 | -- | --- | Nil | -- |
| History | 01 | -- | -- | -- | 01 | -- |
| Political Science | 01 | 01 | | -- | Nil | -- |
| Commerce | 02 | 02 | | -- | Nil | |

6. Non-Teaching

| Subject | Sanctioned | Filled | | | Vacant | Local PTA basis (if any) |
|---------------------|------------|---------|----------|-----------|-----------|--------------------------|
| | | Regular | Contract | PTA (GIA) | | |
| Assistant Librarian | 01 | 01 | -- | -- | Nil | -- |
| Superintendent G-II | 01 | 01 | -- | -- | Nil | -- |
| Senior Assistant | 01 | -- | -- | -- | 01 | -- |
| JOA (IT) | 02 | 02 | - | - | Nil | - |
| Peon-cum-Chowkidar | 05 | 03 | -- | -- | 02 | -- |
| Sweeper | -- | | | | | Two post needed |

Non-Teaching

| | | | | |
|---|------|--------|---|-----------|
| | Male | Female | Other | Total |
| Sanctioned by the UGC / State Govt. | | | State Govt. Total Post Sanctioned - 10 | |
| Recruited | 05 | 02 | -- | 07 |
| Vacant | | | | 03 |
| Sanctioned by the Management/ Society or Other | | | | |
| Recruited | | | | NA |
| Yet to Recruit | | | | NA |

7. Qualification Details of the Teaching Staff

[illegible]

8. Details of Students admitted to the College During the last Three Academic Year

| Category | Gender | Year 2022-2023 | Year 2023-2024 | Year 2024-2025 |
|--------------|--------|----------------|----------------|----------------|
| GEN. | Male | 19 | 07 | 09 |
| | Female | 39 | 35 | 30 |
| | Other | -- | -- | -- |
| SC | Male | 20 | 08 | 06 |
| | Female | 59 | 32 | 33 |
| | Other | -- | -- | -- |
| ST | Male | 01 | -- | -- |
| | Female | 03 | 02 | -- |
| | Other | -- | -- | -- |
| OBC | Male | 21 | 09 | 11 |
| | Female | 86 | 56 | 38 |
| | Other | -- | -- | -- |
| Other | Male | -- | -- | -- |
| | Female | -- | -- | -- |
| | Other | -- | -- | -- |
| Total | | 248 | 149 | 127 |

File Description [View Document](#)

9. Number of programs offered year-wise for last three years

| Year 2022-2023 | Year 2023-2024 | Year 2024-2025 |
|----------------|----------------|----------------|
| BA/BCom. | BA/BCom. | BA/BCom. |
| 02 | 02 | 02 |
| | | |

THE INTERNAL EVALUATION AND RANKING OF COLLEGES MAY BE MADE ON THE BASIS OF FOLLOWING SEVEN CRITERIA

Session:-2024-2025

1. Teaching Learning (Score 140)

[illegible]

| | | |
|--|---|----|
| | <p>File Description (English) View document</p> <p>File Description (Political Science) View document</p> <p>File Description (History) View document</p> <p>File Description (Economics) View document</p> <p>File Description (Hindi) View document</p> <p>File Description (Commerce) View document</p> | |
| | <p>iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)</p> <ol style="list-style-type: none"> 1. Economics and Commerce Departments of Government College Dehra visited the campus of the Fisheries and Sericulture Department, Dehra. The students were flagged off by the College Principal, Dr. Satish Soni, who conveyed his best wishes to them. He appealed to the students to thoroughly understand the intricacies of fisheries and sericulture. 2. Training Learning Centre (TLC) and the Disaster Management Committee of Government College Dehra organized an awareness campaign in Shivnath Panchayat to appeal to the public, as per the directives of the District Disaster Management Authority, Kangra, under the "Samarth - 2024" campaign. Under this initiative, the villagers of Shivnath Panchayat were sensitized on the theme "Safe Construction, Safe Society" (Surakshit Nirman, Surakshit Samaj) in addition to this, the students of the Government Primary School in this Panchayat were made aware of different types of disasters and their respective safety measures. 3. A program was organized at the Government College Dehra on dated 13-10-2024 under the 'Abhiyan Samarth-2024'. Under the leadership of Disaster Management Committee in-charge Professor Monika Sharma, students visited 300 homes in Dehra and surrounding areas Banakhandi, Khairiyan, Managarh, Dhawala, Beehan and made people aware of safe construction and disaster management. 4. The NSS Unit of GDC Dehra has adopted a village and is helping create awareness among students about cleanliness and other important issues. The NSS Unit's efforts to awaken students about cleanliness and other important issues are commendable. Such programmes help students develop a sense of social responsibility and community service. 5. On the sixth day of the seven-day special camp of National Service Scheme of Government College Dehra, in the first session, the volunteers along with Red Ribbon Club went to the adopted slum and made people aware about life-threatening diseases like TB. Apart from this, they spread awareness among the people on various social issues. | 16 |
| | <p>File Description View Document</p> <p>File Description View Document</p> | |

| | | |
|---|--|---------------------|
| | <p>iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) (Max.8)</p> <p>Yes, Followed by the entire department.</p> <p>File Description View Document</p> <p>The internal assessment of students is based on class tests, assignments and mid-term test, presentation, assignment based Internal assessment of the institution consists of: (i) Attendance (5Marks)</p> <p>The attendance of the students consists of 5 marks and 75% attendance is minimum eligibility condition. The attendance has been marked daily on the attendance register.</p> <p>The attendance is calculated by the end of each academic year.</p> <p>In addition to this the students who participate in various co-curricular activities (Sports, Youth festivals etc.) are given 10 to 20% attendance by college Principal.</p> <p>The following chart is followed for the calculation of Attendance marks of the students:</p> <p>(i) Attendance 75% but < 80% 1 marks (ii) Attendance 80% but < 85% 2 marks (iii) Attendance 85% but < 90% 3 marks (iv) Attendance 90% but < 95% 4 marks (v) Attendance 95% 5 marks (ii) Assignments (10 Marks)</p> <p>(ii) Assignments are given to the students in every semester on the topics of the syllabus. The purpose behind assigning it is developing creative and thinking power of the students. It helps in widening the horizons and understanding level of students. The marks of assignments are given out of 10 by the concerned subject teacher according to the performance of students</p> <p>(iii) Mid Term tests (15 Marks)-Mid Term Test are conducted according to the schedule set by the H.P.University, Shimla. The answer books of the students are evaluated by the concerned teachers and the answer scripts are shown to the students so that they get acquainted with their short comings in their at temptation. All answer books are preserved and documented. All the above parts of internal assessment are purely transparent. The record is available in the class attendance registers and House Examination Cell.</p> <p>File Description View Document</p> <p>File Description View Document</p> <p>v. Prompt communication of assessment. Results to students</p> <p>Yes</p> <p>(e.g. displayed on college website / notice board/ class groups/ submitted to COE)</p> | <p>08</p> <p>06</p> |
| 3 | <p><u>Add-on Courses/ Certificate Courses:</u></p> <p>i. No. of courses (to be specified)</p> <p>ii. % of students benefitted (% of students completed MOOCS/ spoken Tutorial/ NPTEL/ Other courses offered by recognized organizations)</p> <p>Nil</p> | -- |
| 4 | <p><u>Student Feedback (taken from) Students with 80% attendance</u></p> <p>i. Sample size</p> | 25 |

| | | |
|---|---|------------|
| | <p>ii. Students satisfaction iii. Action on feedback</p> <p>File Description View Document File Description View Document</p> <p>Action On feedback:</p> <ol style="list-style-type: none"> 1. FCA case 1st phase approved. 2. Total amount ₹ 8149855/- deposited in different head (Compensatory afforestation(CA) + NPV+ Departmental Charge on CA +Cost of Tree) for the diversion of 2.7013 ha. of forest land in favor of Directorate of Higher Education for the construction of Govt. Degree College Dehra 3. Demand letter for teachers, addressed to the Director of Higher Education. <p>File Description View Document File Description View Document File Description View Document File Description View Document</p> | |
| 5 | <p><u>Examination Results:</u></p> <ol style="list-style-type: none"> % of Students passed % of students with A Grade and Above (Copy attached) No. of Students in University Merit 01 Student In BCom.(SPU Univ.) <p>File Description View Document(university position)</p> | 22 |
| | Total | 117 |

2. Student support, Services and Progression (Score 280)

| Sr. No. | | Activity | Marks Claimed |
|---------|--|---|---------------|
| 1 | <u>Pre and Post Admission Counseling :</u> <ol style="list-style-type: none"> Admission schedule, courses available, student intake, eligibility conditions communicated through various media Pre admission counseling Student oriented about: institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission | <ol style="list-style-type: none"> In college prospectus, Communication through news paper, website, whatsapp group File Description (Admission 2024-25) View Document File Description (Admission 2024-25) View Document Yes, 2024-2025 (Annexure attached) File Description View Document Yes (Orientation programme has organized on dated 27/07/2024) File Description View Document File Description View document File Description View document | 25 |
| 2 | <u>Scholarships :</u> <ol style="list-style-type: none"> Awareness about different Scholarships Schemes and 100% coverage of all eligible students Scholarships other than Government Schemes | <ol style="list-style-type: none"> Through banners, circulation, website, whatsapp group and 100% coverage of all eligible students Both state and central Govt. scholarship File Description View document File Description View document | 10 |
| 3 | <u>Sports and Cultural activities:</u> <ol style="list-style-type: none"> % of students participating in sports activities % of students participating in cultural activities Medal/Trophy won in Sports/ Cultural activities <ol style="list-style-type: none"> National/ inter University State/ inter College District level (also | <ol style="list-style-type: none"> 90 % students participating in sports activities. 60 % students participating in cultural activities. Nil | |

| | | | |
|---|--|--|----|
| | includes cluster level) | File Description(Sports) View Document File Description (Participation) View document | 20 |
| 4 | <u>Students Participating in NSS/NCC/Rangers & Rovers/ Clubs:</u> | Session :- 2024-2025 1. NSS- 50 2. R&R-36 3. Red ribbon club- 03 peers educator (all students participate) 4. Road Safety club- all students of the college 5. Eco club-All Students 6. Yuva Tourism Club-25 File Description View Document File Description View Document | 16 |
| 5 | <u>NSS/NCC/Rangers & Rovers: Participating in</u> 1. National camps / RD Parade 2. State camps/ Parade 3. Award won in these activities a. National b. State c. Cluster level | 1. No. 2. Yes. NSS 02 Volunteers have participated in adventure camp ABVIMAS Centre Pong Dam on dated 01-09-2024 to 10-09-2024 3. No. File Description View Document | 04 |
| 6 | <u>Anti Drug Awareness Programmes:</u> 1. No. of awareness programmes organized 2. % of students benefitted 3. Counseling of suspected addicts | Session :-2024-2025 1. 04 programmes 2. 80% 3. Nil File Description View Document File Description View Document | 06 |

| | | | |
|----|--|---|----|
| 7 | <u>Gender Equity :</u> <ol style="list-style-type: none"> No. of health/sensitization programmes organized % of students benefitted Women anti sexual harassment committee constituted as per norms Grievances Redressal as per timeline | Session 2024-2025 <ol style="list-style-type: none"> 03 programmes 80% Yes, updated on website. Yes <div>File Description View Document</div> <div>File Description View Document</div> <div>File Description View Document</div> | 10 |
| 8 | <u>Mentor-mentee Groups: Sessions conducted per group of students</u> | 16 (whats app group), B.com class (I group), BA (Economics ,Political science, Hindi) <div>File Description View Document</div> | 10 |
| 9 | <u>Coaching for National level competitive examination/HAS</u> | Nil | -- |
| 10 | <u>Remedial Classes/ Bridge Courses: % of students benefitted</u> | Yes <div>File Description View Document</div> | 10 |
| 11 | <u>Capacity Building of Students:</u> <ol style="list-style-type: none"> Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) | <ol style="list-style-type: none"> Yoga day has celebrated on dated 21-06-2024. 31/12/24: A one-day workshop was organized jointly under the auspices of the TLC of Government College Dehra and the District Disaster Management Authority, Dharamshala. <div>File Description View Document</div> <div>File Description View Document</div> | 20 |
| 12 | <u>Career counseling & Placement Cell:</u> <ol style="list-style-type: none"> No. of Career counseling sessions organized for each group of student Number of placement drives Self employment modules organized No. of students benefitted | <ol style="list-style-type: none"> 07 (2024-2025) Nil Nil Nil <div>File Description View Document</div> | 06 |
| 13 | <u>Student Progression:</u> | | |

| | | | |
|--------------|--|--|------------|
| | i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, AP, through HPPSC | i) 50% ii) Nil File Description View Document | 10 |
| 14 | <u>No. of Co-curricular and Sports Activities organized:</u> 1. Inter-University Events (Zonal/ National) 2. Inter-College events 3. Intra-College Events (Annual athletic meet and cultural functions) | 1. Nil 2. 01 (copy attached) One day inter college function on theme road safety has been organized on dated 22/02/2024 3. Yes ,sports meet, annual function,AIDS day,NSS Day File Description(Inter college) View Document File Description (Intra College) View Document File Description(Sports) View Document File Description (Participation) View document File Description View Document | 15 |
| 15 | <u>Annual Prize Distribution Function Organized(Yes/No)</u> | Yes File Description View Document File Description View Document | 10 |
| 16 | <u>College Magazine</u> Published: (Yes/No) | Yes, File Description View Document | 10 |
| 17 | <u>College website</u> updated regularly or not | Yes, File Description View Document | 10 |
| Total | | | 192 |

3 Infrastructure & Resource (Score 160)

| Sr. No | | Activity | Marks Claimed |
|--------|---|---|---------------|
| 1 | Classrooms Classrooms well maintained | Yes | 10 |
| 2 | Library Facilities i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available iii. Whether access to e-resources available iv. Seating capacity in the library v. Usage of library resources vi. Digital library having at least 5 computer systems with internet facility | i) Yes (648) ii) 03 Newspaper, 03 Magazine, Nil iii) NO iv) 32 v) 100% vi) One Computer for Librarian File Description View Document File Description View Document | 20 |
| 3 | ICT Facilities: i. No. of interactive panels/virtual classrooms multimedia projector/ K-Yan ii. % of teachers using ICT facilities iii. No. of students benefitted from ICT facilities iv. Internet connections- leased line/ fiber network/ Wi-Fi campus (Yes/ No) v. Use of ICT facilities | i) Interactive panels -02, projector- 02 ii) 100% iii) All students in the academic session iv) Fiber connections installed for students facilities. v) 60% Students and all staff members. File Description View Document | 24 |
| 4 | Facilities for specially-abled students : i. Ramps/Wheel chairs/ Support railing ii. Separate washrooms | i. Ramps- yes ii. Nil File Description View Document | 02 |
| 5 | Sports facilities: i. No. of games/ sports activity conducted ii. Indoor sport facilities iii. Adequate sport equipments iv. Gymnasium (Operational) | i.) Annual athletic meet has been organized in the college campus following games were conducted (100, 200 & 800 mtr. run, High jump, long jump, shot put, Javelin throw etc. ii.) Nil iii.) Yes, (sports dress, Badminton Racket, javelin bamboo, discus throw, shot put, chess, volley ball & Foot ball. iv.) Nil File Description View Document File Description View document | 12 |

| | | | |
|--------------|---|--|------------|
| 6 | <u>Auditorium./ Hostels/ seminar hall / Staff Quarters</u> | Nil | -- |
| 7 | i. Laboratories with adequate equipment according to syllabi ii. Usage of available lab infrastructure | i) No ii) All the students File Description View Document | -- |
| 8 | <u>i. Adequate numbers of computers</u> ii. Usage of computer hardware | i. Total computers-14(Principal Office-01, Administrative Office-03, Library-01, Computer Lab-09 ii. Yes, as per computer lab time table File Description View Document | 10 |
| 9 | <u>Canteen, staff, room/ faculty room</u> , space for NCC, NSS, Rangers & Rovers, examination room, medical care facilities | Canteen-Nil Staff room-Yes NCC room -Nil NSS room – Nil R&R room- Nil Examination room-02 Medical care- 01 (box of First Aid) File Description View Document | 04 |
| 10 | <u>Documentation of Academic</u> , co-curricular and extracurricular activities and achievement of students and staff on regular basis | Yes, All academic, co-curricular, extracurricular activities and staff regular activities register were maintained in proper manner. File Description View Document File Description View Document | 20 |
| Total | | | 102 |

4 Institutional Management (Score 220)

| Sr. No. | | Activity | Marks Claimed |
|---------|--|---|---------------|
| 1 | <u>Institutional Vision:</u> i. Vision document ii. Institutional Development plan (IDP) iii. Plan of action for above | <p>a) The motto of the college is “Knowledge & Empowerment” envisions inculcating the qualities of truthfulness and good conduct that have been the cultural heritage of our nation.</p> <p>b) To be a vibrant and innovative centre for learning, equipping students with value based education.</p> <p>c) To empower students to translate dreams into reality.</p> <p>d) To provide Equitable and Inclusive Education which is in consonance with NEP 2020</p> <p>e) To develop holistic individuals, it is essential that an identified set of skills and values will be incorporated at each stage of learning.</p> <p>iii) Presently college is running in the premises of GSSS Boys Dehra with 04 rooms only. Hence, due to inadequate infrastructure it is not possible for the college to develop van vatika, botanical garden, mini parks, installation of on and off grid, rain water harvesting etc. Even then college is organizing plantation drives from time to time to keep environment safe and clean. Digital infrastructure: *College website is in vibrant mode and having multiple windows. https://www.gdcdehra.in/</p> <p>*Wi-fi facility is also available in the campus for students and teachers as well.</p> <p>* For better communication between the teacher and student, social media platforms like zoom, Microsoft team, Google meet and whatsapp etc, are used by the teachers even you tube channels are also run by Dr. Parveen and Prof Shivani Gupta.</p> <p>* Computer lab having 10 computes is installed in college and in a proper working condition. Centre for skill development, centre for faculty development, conference hall and college academic council is not in the college due to insufficiency of space. Even then skill development programmes are organized in the college by inviting different eminent personalities from various fields. Students also visited Sericulture and Fisheries</p> | |

| | | | |
|---|--|--|----|
| | | <p>department where they were given training regarding self employment.</p> <p>There is one examination hall in the college to organize Mid-Term-Test, final examinations and competitive exam.</p> <p>School library is used by the college to impart quality education to the students. College possesses 648 books of various fields.</p> <p>Supportive and facilitative infrastructural development:</p> <p>For the psycho support system, sessions, lectures and workshops are conducted by the college on periodic basis. To relieve the student stress, college guidance and counseling cell is actively working. Motivated lecture like meditation sessions, breathing exercises and story of successful personalities are shared with the students.</p> <p>Networking And collaborative infrastructural Development: College has adopted 08 Schools. Community outreach programs have been conducted by college. OSA was registered during the year 2023 under co-operative society act 1912. On-line meetings as well as offline meetings with alumni are organized by college on quarterly basis. PTA is established in the college and every activity is conducted with their consent.</p> <p>File Description View Document</p> | 18 |
| 2 | <p><u>IQAC:</u></p> <p>i. No. of meetings per year</p> <p>ii. No. of programmes organized (trainings, workshops IPR, etc.)</p> | <p>1. 04</p> <p>2. Workshop-01</p> <p>File Description View Document</p> <p>File Description View Document</p> | 09 |
| 3 | <p><u>Management of institutional funds:</u></p> <p>i. Funds (BF, AF, PTA, etc.)used/ spent for institutional development / student welfare</p> <p>ii. Periodic audit</p> <p>iii. Settlement of bills/ advances within a specified time frame</p> | <p>i) yes</p> <p>ii) yes</p> <p>iii) yes</p> <p>File Description View Document</p> | 16 |
| 4 | <p><u>Grievance redressal of students and employees</u></p> <p>i. Redressal within week</p> <p>ii. Redressal within month</p> <p>iii. No Redressal</p> | <p>No complaint were registered during the session 2024-2025</p> <p>File Description View Document</p> | 10 |
| 5 | <p><u>Green and clean campus:</u></p> <p>i. Green initiatives of institution (at lease 3)</p> <p>ii. Cleanliness in washroom,</p> | <p>i) Plantation drive by NSS Unit</p> <p>ii) one day camp organized by Rover and Rangers unit for cleanliness of the campus</p> | 14 |

| | buildings/ campus | File Description View Document | |
|--------------|---|--|------------|
| 6 | <u>Facilities for students:</u> i. Common room for girls ii. Adequate toilets as per students strength iii. Sanitary napkin vending machine/ incinerator regularly put in use iv. CSCA room with proper furniture v. Student centre for co-curricular activities and its regular usage vi. Regular use of playground | i. Yes ii. Yes iii. Yes iv. Yes v. Yes vi. Yes File Description View Document File Description View Document | 18 |
| 7 | <u>Regular updation of service books/ service records</u> | Yes | 03 |
| 8 | <u>Timely submission of ACRs</u> | Yes File Description View Document | 03 |
| 9 | <u>Prompt response to official correspondence</u> | Yes | 05 |
| 10 | <u>Proper maintenance of official records</u> (cash books, stock registers, fund registers, leave records, fine funds etc, | Yes File Description View Document | 10 |
| 11 | <u>Proper record of students attendance and CCA</u> | Yes File Description View Document | 10 |
| 12 | Whether ranked by NIRF, other agencies | Yes (SAR Annual Appraisal by HP Government 2024) File Description View Document | 10 |
| 13 | Whether accredited by NAAC | No | -- |
| 14. | Whether AQARs are being submitted as per timeline annually or not | No | -- |
| 15. | <u>Recognition of the staff and students</u> | Yes | -- |
| 16. | <u>Involvement of Stake Holders:</u> i. PTA ii. OSA | 1. Yes 2. Yes File Description View Document File Description View Document File Description View Document File Description View Document | 14 |
| 17. | <u>Feedback from Stakeholders</u> other than Students and action taken thereon | Yes File Description View Document | 04 |
| 18. | <u>Annual review meeting on students</u> outcomes in academics, co-curricular, extra-curricular and extension activities and action taken during next academic session for achieving excellence. | Yes File Description View Document | 25 |
| Total | | | 169 |

5 Best Practices, Innovation and Institution Distinctiveness (Score 80)

| Sr. No. | | Activity | Marks Claimed |
|--------------|--|---|---------------|
| 1 | <u>Best Practice Description</u> & Outcomes of Best Practices (at least two): | File Description View Document | 20 |
| 2 | <u>Special Initiatives Taken for:</u> i. Energy conservation/ use of Solar energy ii. Solid Waste, Segregation/ Management iii. Rain water harvesting and its use for gardening and cleanliness. iv. Plastic free camps. v. Blood donation camps. vi. Adoption of village/ educational Institutions | i) Yes; solar lights ii) Solid waste management a) For disposal of solid material, the waste is collected and dumped on the back side of College and later on, the waste is carried out by the tractor and disposed of at the dumping site. Disposal by burning of wrappers, papers etc. b) Sanitary Napkin disposal machines have been installed in girls' toilets. c) Write off examination sheets and related assignments disposed by auction to junk kart for recycling. d) NSS and Ranger Rover Club have contributed and cleaned the campus and deposited it at the appropriate place. File Description View Document | 20 |
| 3 | <u>Social Impact of Impact Activities</u> (On the basis of Community Feed back | File Description View Document | 10 |
| 4 | <u>Special New Innovative Initiatives</u> or Ideas Adopted in the college. (Other than at Sr. No. 5.2 above) | | -- |
| 5 | <u>Collaborations:</u> i. With peer Educational/ Research Institutions. ii. Other Government Bodies/ Industry. | 1. Nil 2. Nil | -- |
| Total | | | 50 |

6 Faculty Profile and Research Activity (Score-100)

| Sr. No. | | Activity | Marks Claimed |
|---------|---|--|---------------|
| 1. | % of Teacher with Ph.D. | 40% | 02 |
| 2. | Teacher as Research Guides | Nil | -- |
| 3. | No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attendance by Teachers (In last three years) | No. of Orientation - 02 Refresher - 04 FDP & workshops attended- 23 File Description View Document File Description View Document File Description View Document | 10 |
| 4. | Projects/ Patents/ Fellowships/ Associate ships: | Nil | -- |
| 5. | No. of Paper Presented in Conference/ Seminars/ Symposia 1 International 2 National | International -03 National -06 File Description View Document | 08 |
| 6. | Seminars, Workshops, Conference and Training organized by the Institution International Level National Level State Level | No | -- |
| 7. | No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journal iii. Citations | 01 File Description View Document | 05 |
| 8. | Teachers Special Innovative Ideas (Brief description Level) | 1) YouTube channels run by 03 teachers. i) https://www.youtube.com/watch?v=aV_slUF2WzQ ii) https://www.youtube.com/watch?v=U1UxxRkFc2g iii) https://youtu.be/idcwpg2ENc0 2) Students are motivated for presentations and seminars 3) Students are taken for industrial visits to enhance their learning abilities. | 05 |

| | | | |
|--------------|---|--|-----------|
| 9. | <u>No. of Books Published/ Chapter in Books</u> | 01 chapter published File Description View Document | 02 |
| 10. | <u>Teachers Academic and Extension Activities:</u> i. Resource Person ii. Member of Board of Studies/ Subject experts etc. iii. Popular articles | i) 01 ii) Nil iii) Nil File Description View Document | 04 |
| 11. | <u>Awards by Recognized &Reputed Organizations:</u> i. International ii. National iii. State | Nil | -- |
| Total | | | 36 |

7 Miscellaneous (Score 120)

| Sr. No. | | Activity | Marks Claimed |
|---------|---|---|---------------|
| 1. | Any Other Important Information or Initiative not Covered Above e.g. Institution Incubation Centre, R&D- cum-Innovation centre, B.Voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc. | Nil | -- |
| 2. | Spot evaluations of institutions by the officers from the Directorate of Higher Education/ representative of the Director of Higher Education. | Yes 1) SAR team 2) Library team File Description View Document File Description View Document | 20 |
| 3. | AG Audit paras settled upto date | Yes File Description View Document | 05 |
| 4. | Local Audit paras settled upto date | No | -- |
| 5. | Timeline adhered to in filling reply of court case/ RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS) | File Description View Document | 10 |
| 6. | Invited speakers on various themes relevant to holistic development of students. | Yes 1) 12/11/2024: A lecture was delivered on Drug Abuse and prevention by Prof. Monika Sharma 2) 20/11/2024: Sh. Sushil Mehta from CSC Academy on the behest of UNICEF delivered a lecture on the courses run free of cost by UNICEF for helping the downtrodden children 2) 28/11/2024: Prof Karan Singh Pathania (Retd.) spoke on the current issue of climate change and Sustainable Development 3) 21/12/2024 ASI Traffic In-charge Sh. Ravi Kumar delivered lecture on Road Safety. 4) 31/12/2024: Sh. Harjeet Bhullar from Department of Disaster management delivered a lecture on Precautions and Actions required at the time of Earthquake 5) 15/02/2025: Sh Anil Kumar DSP, Dehra lectured on Drug Abuse and its prevention 6) 22/02/2025 a lecture on Communication Skills by Dr. Saurabh from Career point University, Hamirpur was delivered in the | |


| | | | |
|--------------|---|--|-----------|
| | | College 7) 09/03/2025: a lecture was delivered by Dr. Amit Kant, Dean Baddi University, Solan, on career counseling File Description View Document File Description View Document File Description View Document | 10 |
| 7. | Skill Development Training (at least 20% students benefited) | Students visited Sericulture and Fisheries Department, Dehra on 21/11/2024. A total of 20 students benefitted from this visit. File Description View Document File Description View Document | 20 |
| Total | | | 65 |

SUMMARY OF SCORES

| Sr. No. | Criteria | Score | Score Claimed |
|---------|--|-------------|---------------|
| 1 | Teaching Learning | 140 | 117 |
| 2 | Student Support, Services and Progression | 280 | 192 |
| 3 | Infrastructure & Resources | 160 | 102 |
| 4 | Institutional Management | 220 | 169 |
| 5 | Best Practices, Innovation and Institution Distinctiveness | 80 | 50 |
| 6 | Faculty Profile & Research Activities | 100 | 36 |
| 7 | Miscellaneous | 120 | 65 |
| | Total | 1100 | 731 |

Date: **22-12-2025**

Place: **Dehra**

Principal 
Govt. Degree College Dehra
Distt. Kangra (H.P.)

Principal

Govt. Degree College Dehra